It is not a secret that the level of education in village schools is unfortunately unfairly low due to two main reasons: the lack of good teachers and remoteness from educational centers. Students from villages are more afraid of failing UNT than their metropolitan peers, they enter colleges, limiting themselves in terms of higher education, and as a result stay in their villages.

The state provides grants for students from villages, still the results of enrollment in the leading universities is lower than expected. In the Republic of Kazakhstan around 25% enroll in universities through scholarship, in Nazarbayev University - 1.6%, in the Bolashak program – 1-2 %, even if village students are hard-working, the obstacles are too high; they are in no-win situation.

IT IS TIME TO CHANGE THE POSITIONS!

The special feature of our fund – “smart children” of our trustees, in other words, the businessmen do not only simply pay for children's education expenditures, but also offer highly effective and progressive methods by incorporating their life and business experiences. We share knowledge with village children and provide powerful charge aimed at setting and achieving goals.
WHAT AND HOW DO WE DO?

The idea of bringing homeowners' alumni to the capital of our country

2004

More than 1500 of school students from six remote districts of EKO participated in selection rounds of olympiad.

2006 - 2012

2007 - 2018

The first 45 students of the 9th, 10th and 11th grades of Kaznakovskaya mainstream school in Kokpekti region was taken to the capital.

Regular book reading competitions. Supplying the school library with fiction literature. The competition winner visited the capital.

2013 - 2017

As a result of competition on essay writing around 1000 students were able to visit the capital.

HELP TO OBTAIN UNIVERSITIES' GRANTS AND SCHOLARSHIPS

Timely inform about international stipends with the support of the Center of International Programs “Bolashak”

Partnership with universities of China, Lithuania and Cyprus, offering study grants for students graduating from rural schools. Support in choosing HEI and further guidance are provided by affiliated curator of IQanat Fund

HOW TO CHANGE THE LEVEL OF EDUCATION IN SCHOOL?

According to Esther Duflo and Abhijit Banerjee, it is necessary to give students opportunity to catch up with their peers by using textbooks, different teaching method, better nutrition and etc.

In 2018 to increase motivation of village students to study, their self-esteem, confidence in their opportunities and help to catch up with their peers independently from their geographical location IQanat Fund was established. In academic years from 2017 to 2020 we held nine olympiads with the total number of 62 500 students from rural schools.

Provide a two-year-long preparation of students from villages for university enrolment based on individual university criteria
IQanat IT platform- educational online platform with lecture materials in format of game for the students of 5-11th grades of village schools, parents, teachers and project trustees.

In 2020 - 34 889 active users of 9th -10th grades.

- The best teaching methods
- Game elements
- Result-oriented
- Team work
- Individual choice of learning trajectory

On the first stage: a student studies two main subjects intensively and comprehensively:

**English**
- Access to the best world resources
- World without boundaries
- Broad outlook
- Flexible mind, stable neural system, high reaction speed
- Opportunity for career and professional growth

**Maths**
- The requirement of digital world
- Logic and order development
- Creativity development
- The foundation of future professions
- Intelligence and unconventional thinking
Filling in a profile
Introduction to the platform

Students becoming aware of their pursuits and learning directions

Getting access to study materials
Choosing subject
Choosing topics/levels

Participation in group quests
Random group formation
Individual/group preparation

Additional motivation to knowledge exchange / Maintaining collaboration among participants

Completion of tasks and tests
Shift to the next levels/topics
Obtaining and collecting points

Formation of Top-Ranking groups (50, 100, 500)
Individual points’ accumulation
Teampoints / Karma

Goal achievement / Passing the olympiad / Taking UNT / Enrolling in university / Enrolling in IQHSB

Participant involvement into the process of knowledge exchange and ability to build relationships.
Edulogical Program for Rural Schools

IQANAT

High School of Burabay

School peculiarities
- Flexible academic program
- Intensive Math and English language program
- Career guidance
- Intensive university preparation program
- Every student chooses at least one subject from each of the following blocks:

- Academic block
- Art block
- Sport block

The best team of teachers
- Modern digital equipment
- Comfortable dormitories
- Picturesque campus on Lake Shchuchye’s shore.

IQANAT High School of Burabay

Boarding school for 200 students of 10-11th grades from village schools, who are the finalists of the IQanat’s republican round. The opening is planned for year 2020.

110 000 9th grade village school students in Kazakhstan in total

Children are not confident in their abilities

85 000+
- childrens are not confident in their abilities

1st round

35 000+
- took part

2nd round

9 000+
- moved on to the 2nd round

700+
- finalists

100+
- the students of IQHSB

Finalists

1st round

85 000+

9 000+

35 000+

700+

100+
BECOME A ROLE MODEL AND MOTIVATOR FOR DOZEN OF THOUSANDS OF ABLE CHILDREN OF YOUR DISTRICT / OBLAST’
HOW YOU CAN BECOME A TRUSTEE

by choosing comfortable form of cooperation

OBLAST’S TRUSTEE
HELP TO THE WHOLE OBLAST’ AND ARE DIVIDED INTO THREE TYPES ACCORDING TO THE AMOUNT OF EXPENDITURES:

1. Type I – individual expenditures of the whole oblast’
   - The cost of accompaniment: 20-30 million per year

2. Joint group of trustees with common expenditures on the whole oblast’
   - The cost of accompaniment: 2-2.5 million per year depending on the number of 9th grade students in a district

3. Regular expenditures on oblast’ (oblast’s office maintenance and a part of the central office’s expenditures related to the oblast’) and help in finding trustees of their oblast’s districts
   - The cost of accompaniment: 20-30 million per year

DISTRICT’S TRUSTEE
HELPS ONLY IN TERMS OF HIS/HER DISTRICT

- The cost of accompaniment: 2-2.5 million per year depending on the number of 9th grade students in a district

Every trustee is included in the list of trustees and obtain the status of “IQanat Program’s Trustee”

TOGETHER WE WILL BE ABLE TO HELP OUR COMPATRIOTS OBTAIN GOOD EDUCATION
Being one of the trustees is very important for me. I myself started my life path after studying in a village school. I became a citizen of the nation because of education and upbringing provided by teachers there. Therefore, I am always ready to help to developing village schools. I believe that the students who are studying through IQanat program will make a great contribution to the development of our nation. The country that has educated and strong generation will have bright and strong future.

Armanzhan Baitasov
The Head of Media Alliance of Kazakhstan

This project is important for students, for their motivation, for them to assess themselves. But, also, this project is crucial for all business community. It inspires us, it helps us form right values, and it shows that we can really change life in our country for the better.
IQANAT for me is an organization that unites people who care about the fate of children whose talents were not disclosed by specialized structures.

Education is one of the most powerful things in life. It opens up the mind, expands it and allows us to find the meaning behind everything. It also improves life and society in so many ways. IQANAT for me is a unique platform that makes it possible to remove all barriers for deserving students. Irrespective of race, status or gender, IQANAT makes it possible for students from all regions of Kazakhstan to stand out as equal with all the others. I am truly privileged and proud to be part of IQANAT.

IQANAT for me is investments in education and bright future of my country.

IQANAT for me is a contribution to the future of our country.

IQANAT for me is an opportunity to facilitate rural students' level of self-esteem. To show them the variety of existing possibilities for all-round self-development. To give rural children opportunity to get quality education, for them to contribute into the development of Kazakhstani society.
IQANAT for me is an opportunity to make my contribution into the development of education and education of children.

IQANAT for me is an opportunity to be a part of the formation of strong and educated society.

IQANAT for me is an opportunity to help students the way I was helped once.

IQANAT for me is an opportunity to be a contribution to the development of the country by transferring my own experience to students. Grow where you are planted, to give benefits to the place where we are from. Opportunity to continue the path of my grandfather, who was the head of education and school principal in Moiinkum district, by making these small steps.

IQANAT for me is an opportunity to participate in the development of social sphere of society, to provide assistance and help to a fellowman.

IQANAT for me is a way of being grateful towards the society where I live.

IQANAT for me is an opportunity to realize at least a little bit of my attitude towards the future of my country. I hope to help in developing active and purposeful young people, improve the situation with education in general and in particular.
IQA NAT BUSINESS

COMPETITION FOR THE STUDENTS OF RURAL DISTRICTS

A student creates a team of three people (students older than 14)

Listens to courses and takes a test

Creates a business idea and forms business cards on the platform

* Semi-finalists are determined on the platform www.atameken.co
* The invitation of semi-finalists to the oblast’s jamboree
* Project defense during the oblast’ round in front of trustees
* Determination and awarding three teams during oblast’ tournament

1st place
100 000 tenge
* the invitation to IQanat jamboree in capital

2nd place
80 000 tenge

3rd place
50 000 tenge

GRANT FOR BUSINESS IDEA

IQANAT USTAZ

COMPETITION SUPPORTING TEACHER OF RURAL DISTRICTS

A teacher submits an application about the participation in grants’ competition with the following documents:

Teacher’s experience proved by the HR department

A teacher prepares students for the IQanat olympiad:

1st round – 11.01 – 11.20
2nd round – 03.25 – 04.01
3rd round – 07.01 – 07.05

Students’ Inspiration Collaboration Support

Students’ overall academic performance (data from kundelik.kz for grade 8 and the last period of grade 9)

Parents
Parents provide a certificate from the department of social safety

A teacher creates a team of up to 3 students of 9th grade and their parents

GRANT

From 5 000 to 8 500 tenge for every student who moved on to the 2nd round

From 15 000 to 25 500 tenge for every student who moved on to the 3rd round

From 28 000 to 48 500 tenge for the prize winner of the republican round + the certificate from the Minister of education and science of RK
BECOME A ROLE MODEL AND MOTIVATOR FOR DOZEN OF THOUSANDS OF ABLE CHILDREN OF YOUR DISTRICT / OBLAST’